The Development of Educational Quality Assurance Framework in Lao PDR

10th Regional Policy Dialogue, Breakout session 1A
Panya Chanthavong, Director of ESQAC, MoES, Lao PDR
(Lao PDR Representative to AQRF Committee)
Yangon, 14 - 15 November 2019
Overview

Primary Education
(5 Years; Compulsory)

Kindergarten (for aged 3-5 years old)
Nursery (for aged 3 months – 3 years old)

Lower Secondary Education
(4 years; Compulsory since 2015)

Upper Secondary Education
(3 years)

Bachelor Degree

Master

PhD

Certificate I

Diploma

Certificate II

Certificate III

FORMAL EDUCATION

Upper Sec. Level

Lower Sec. Level

Primary Level

NON-FORMAL E.

General Ed.

TVET

Non-Formal

Higher Ed.
### Primary (5Y)
- **School:** 8,857
- **Classroom:** 34,120
- **Teacher:** 36,127
- **Student:** 786,246

### Lower Secondary (4Y)
- **School:** 1,722 (962 LS + 760 CS)
- **Class:** 12,681
- **Student:** 447,757

### Upper Secondary (3Y)
- **School:** 796 (36 UP + 760 CS)
- **Class:** 5,925
- **Student:** 223,307

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<table>
<thead>
<tr>
<th>No of Institutions</th>
<th>University</th>
<th>Academy</th>
<th>Institute</th>
<th>College</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public</td>
<td>5</td>
<td>3</td>
<td>7</td>
<td>70</td>
<td>85</td>
</tr>
<tr>
<td>Private</td>
<td>-</td>
<td>-</td>
<td>2</td>
<td>68</td>
<td>70</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>5</td>
<td>3</td>
<td>9</td>
<td>138</td>
<td><strong>155</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>No of Enrollments (Student)</th>
<th>PHD + Master (NQF Lv. 7-8)</th>
<th>Bachelor (NQF Lv. 6)</th>
<th>Ad. Diploma (NQF Lv. 5)</th>
<th>Diploma + Cert. (NQF Lv. 1-4)</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>General</td>
<td>2,123</td>
<td>37,815</td>
<td>31,633</td>
<td>19,321</td>
<td>102,001</td>
</tr>
<tr>
<td>Teacher Education</td>
<td>-</td>
<td>11,109</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
</tbody>
</table>

Source data from Ministry of Education and Sports, October 2018
Quality Framework in Lao PDR

Legislative Level

- Education Law (2015)
- TVET Law (2014)
- HE Decree (2015)

PM’s Decree on National Qualifications Framework (LNQF) - 2019

- Ministerial Agreement on Institutional Standards
  - TVET 2011, 2015
  - Primary 2012
  - Secondary 2012
  - Higher Education 2013

- Guidelines, Handbooks For Internal and External

Institutional

- QA on Programme level (2020)
- QA on Qualifications (mainly for TVET)

Programme

- Guidelines, Handbooks

Registration System

Qualification

Existing

Developing

QA Targets
### Quality Assurance on Institutional level

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td><strong>Mission, Vision and Goal</strong></td>
<td><strong>Mission, Vision and Goal</strong></td>
<td>(1) Vision, Mission and Culture</td>
</tr>
<tr>
<td><strong>Governance and Management</strong></td>
<td><strong>Management</strong></td>
<td>(2) Governance; (3) Leadership and Management; (4) Strategic Management (5) Policies for Education, Research and Service</td>
</tr>
<tr>
<td><strong>Human resource development</strong></td>
<td><strong>Human resource</strong></td>
<td>(6) Human Resources Management</td>
</tr>
<tr>
<td><strong>Programme development</strong></td>
<td><strong>Curriculums</strong></td>
<td>(14) Curriculum Design and Review</td>
</tr>
<tr>
<td><strong>Teaching-Learning Efficiency</strong></td>
<td><strong>Teaching-Learning monitoring</strong></td>
<td>(15) Teaching and Learning (16) Student Assessment</td>
</tr>
<tr>
<td><strong>Student supports</strong></td>
<td><strong>Student supports</strong></td>
<td>(13) Student Recruitment and Admission (17) Student Services and Support</td>
</tr>
<tr>
<td><strong>Environment and Learning resources</strong></td>
<td><strong>Environment and Facilities</strong></td>
<td>(7) Financial and Physical Resources Management</td>
</tr>
<tr>
<td><strong>Learning resources</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Information System</strong></td>
<td><strong>Information System</strong></td>
<td></td>
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<tr>
<td><strong>Internal QA System</strong></td>
<td><strong>Internal QA System</strong></td>
<td>(9) Internal Quality Assurance (IQA) System (10) Internal and External QA Assessment (11) IQA Information Management (12) Quality Enhancement</td>
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<tr>
<td><strong>Research and services</strong></td>
<td><strong>Innovation and Services</strong></td>
<td>(18) Research Management (19) Intellectual Property Management (20) Research Collaboration and Partnerships (21) Community Engagement and Service</td>
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<tr>
<td><strong>Stakeholders Satisfaction</strong></td>
<td></td>
<td>(8) External Relations and Networks (22) Educational Results (23) Research Results (24) Service Results (25) Financial and Market Results</td>
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</table>
Quality Assurance on Institutional level

IQA
- Planning
- Implementation
- Monitoring
- Self-Assessment

EQA
- External Assessment

Accreditation (Quality Control)
Accountability, Responsibility
Recommendations for Quality Improvement

Quality Improvement
Quality Assurance on Program and Qualification level

• Under Lao National Qualifications Framework, all program and curriculum are required to revise from subjects-based program to the Learning Outcome or Competency based program
  – Provide training on the Learning Outcome
  – Implementation of QA on Programme level

• **Unification of National Competency Standards** (initiated by TVET, MoES) and **National Occupational Standards** (initiated by Ministry of Labor and Social welfare)
  – Establishment of the QA system for the Competency Based Qualifications
  – Operation on the National Qualification Registration System
## Regional Frameworks and Alignment

<table>
<thead>
<tr>
<th>Framework</th>
<th>Initiated by</th>
<th>QA/QF</th>
<th>Lao PDR</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASEAN <strong>Qualifications</strong> Reference Frameworks (AQRF, 2016)</td>
<td>ASEAN</td>
<td>QF</td>
<td>✓</td>
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<tr>
<td>ASEAN <strong>Quality Assurance</strong> Framework (AQAF, 2013)</td>
<td>ASEAN, AQAN</td>
<td>QA</td>
<td>✓</td>
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<tr>
<td>EAST ASIA SUMMIT <em>Vocational Education and Training Quality Assurance</em> Framework (EAS TVET QAF, 2012)</td>
<td>ASEAN Australia</td>
<td>QA, TVET</td>
<td></td>
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<tr>
<td>Regional <strong>Quality Assurance</strong> Model for TVET (RECOTVET/GIZ, 2016)</td>
<td>ASEAN, GIZ</td>
<td>QA, TVET</td>
<td>✓</td>
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<tr>
<td>Guidelines for the <strong>Quality Assurance of TVET Qualifications</strong> in the Asia-Pacific Region (UNESCO, 2017)</td>
<td>UNESCO</td>
<td>QA, TVET</td>
<td>✓</td>
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<tr>
<td>ASEAN Guiding Principles for Quality Assurance and Recognition of Competency Certification Systems</td>
<td>ASEAN, ILO</td>
<td>QA, Skills</td>
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<tr>
<td>General Education Quality Analysis Framework (GEQAF)</td>
<td>UNESCO</td>
<td>General</td>
<td>✓</td>
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<tr>
<td>Early Childhoods Education and Care Prototype (ECCE Prototype)</td>
<td>UNESCO</td>
<td>ECCE</td>
<td>✓</td>
</tr>
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</table>
Regional Frameworks and Alignment

• Referencing to AQRF
  – Malaysia and Philippines’s Referencing reports are endorsed at the 6th AQRF Committee Meeting, 21-23 May 2019 in Luang Prabang, Lao PDR
  – Indonesia and Thailand’s Referencing reports are endorsed at the 7th AQRF Committee Meeting, 28-30 October 2019 in Yogyakarta, Indonesia
  – Lao PDR is preparing to submit the full-fledge referencing report at the 8th AQRF Committee Meeting, June 2020 in Thailand
Regional Frameworks and Alignment

• Reviewing with AQAF (there are 4 quadrants)
  – November 2017, the 4 External Quality Assurance Agencies (EQAAAs) have been reviewed by ASEAN+EU reviewers using AQAF (Quadrant 1 and 2)
    • Indonesia: The National Accreditation Agency for Higher Education (NAAHE)
    • Malaysia: The Malaysia Qualification Agency (MQA)
    • the Philippines: The Philippine Accrediting Association of Schools, Colleges and Universities (PAASCU)
    • Thailand: The Office for National Education Standards and Quality Assessment (ONESQA)
  – 2020, Lao PDR has proposed to review the Q1-2 under EU-SHARE Project and Q3-4 with the ADB Project (SSHEP)
ESQAC Mission
To ensure the quality to reduce the gaps among the nationwide; and to align the national education system with regional frameworks

THANK YOU

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