Instituting Quality Assurance across 18 Don Bosco TVET Centers in the Philippines

10th Regional Policy Dialogue, Breakout session 1A
Fr. Jose Dindo Vitug, SDB / Executive Director
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Overview and Context

• Largest Private TVET provider in the Philippines
• Trained more than 100,000 students
• Registered programs under TESDA
• No Don Bosco National standard Quality Assurance Tool
Establishment of Don Bosco – One TVET Philippines

- August 9, 2017
- To form One Network with One Vision for the Marginalized youth
- To Assure Quality Delivery even to far flung TVET centers
Journey towards Quality Assurance

2017
Training Needs Assessment
Profiling of TVET centers
Program registration, Teacher qualification, Government standards, Facilities, etc.

2018
Compliance Visit
Operational Plan
Professional, Curriculum, Organizational, Human Resource, Networks and Linkages, etc.

2019
Development of “Holistic Tool”
Quality Management System
Consistent with the TESDA STAR Program Highlights Don Bosco core values (Spirituality, Integrity and Competence)
Quality Assurance

Objectives:

• To conform with the vision - mission and core values of DB1TVET
• To ensure compliance with government and Industry standards
• To establish a Quality Management System (QMS) to determine the effectiveness of the Training delivery
DB1TVET Holistic Tool (QMS)

- Governance and Management
- Curriculum and Instructional Delivery
- Student Support Services
- Performance Measures
1. Governance and Management

1.1. Vision, Mission, Goals and Objectives

1.2. Monitoring and Review of TVET Center Goals and Objectives

1.3. Quality Management System Implementation

1.4. Human Resources Development Management

1.5. Financial Management

1.6. Greening TVET Practices

1.7. Leadership in a Don Bosco school (Salesian character)
   
   a. Role of the School Head
   
   b. Duties of Supervisors and Trainers
   
   c. Faithfulness to the Salesian Educational System
2. Curriculum and Instructional Delivery

2.1. Curriculum
2.2. Instructional Planning
2.3. Instructional Delivery
2.4. Physical Facilities, Tools, Equipment and Consumables
2.5. Values Integration
   a. Values Based Curriculum
   b. Systematic values development program in co-curricular and extra curricular activities
3. Student Support Services

4.1. Career Guidance and Employment Facilitation
4.2. Research and Innovations
4.3. Community Outreach / Extension Program
4.4. Entrepreneurial Activity
4.5 Group and Social Experience

a. Life and work skills development
b. Pastoral care (Emotional, Social and Spiritual accompaniment)
c. Youth group dynamics
4. Performance Measures

5.1. Completion Rate
5.2. Mandatory Assessment of Graduates
5.3. Certification Rate of Graduates
5.4. Employment Rate of Graduates
5.5. Skills Competition Awards
5.6 Student Leadership
   a. Servant Leadership
   b. Community Service (volunteerism)
Thank you!
dvitug@one-bosco.org