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# Impact and application of generative AI on reskilling and upskilling: TAFE NSW Perspectives

ASEAN TVET Council Regional Policy Dialogue

**“Reskilling and Upskilling in ASEAN”**

28 – 29 Feb 2024 in Bali, Indonesia and Video conference

Plenary Session 3

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# Considerations for holistic review

- AI Policy and institutional Action Plan
- Impact on assessment, course design, development and review, Academic Integrity
- Capability Development – Staff LMS module co-designed with University partner
- Governance processes – fit for purpose and efficient
- Implement continuous improvement (loops)

# TAFE NSW Examples: Design and Development of Learning Resources

Experimenting with AI to assist with initial draft structure of a learner workbook and use AI as a research assistant (virtual tutor).

Using AI to assist with unit 'Write Narrative Scripts for Games'- assist learners with narrowing down scope of their project or elaborate on ideas and concepts.

Carpentry learners crafting their own Safe Work Method Statements using AI.

Use AI to generate a group activity in class – ensuring the use of the right 'prompts', including key learning objectives.

Use of AI generated narrators in video material.

Promote equitable access – AI image description, text summary and audio.